

## **Learning Levels**

In addition to topic areas, sessions will also be categorized by levels of learning. Attendees will have the ability to plan their educational program based on their unique FM experience.

### **Knowledge/Remembering (Beginner)**

Sessions geared toward new or emerging FMs with less than two years of experience. Exhibits previously learned material by recalling facts, terms, basic concepts and answers. Sample learning objectives at this level: defines, describes, identifies, knows, labels, lists, matches, names, outlines, recalls, recognizes, reproduces, selects, states.

### **Comprehension/Understanding (Intermediate)**

Sessions geared toward FMs with two to five years of experience – perfect for credentialed or aspiring Facility Management Professionals (FMP®), Certified Facility Managers® (CFM®) and Sustainability Facility Professionals™ (SFP™). Demonstrating understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas. State a problem in one's own words. Sample learning objectives at this level: comprehends, converts, defends, distinguishes, estimates, explains, extends, generalizes, gives an example, infers, interprets, paraphrases, predicts, rewrites, summarizes, translates.

### **Application/Applying (Advanced)**

Sessions geared toward FMs with more than five years of experience – perfect for credentialed or aspiring Facility Management Professionals (FMP), Certified Facility Managers (CFM) and Sustainability Facility Professionals (SFP). Solving problems by applying acquired knowledge, facts, techniques and rules in a different way. Applies what was learned in the classroom into novel situations in the workplace. Sample learning objectives at this level: applies, changes, computes, constructs, demonstrates, discovers, manipulates, modifies, operates, predicts, prepares, produces, relates, shows, solves, uses.

\* For more information about IFMA credentials, please visit [www.ifma.org/credentials](http://www.ifma.org/credentials)